6. **SCHEME/STRUCTURE AND CONTENT OF TEST:**

All the questions in HTET will be multiple choice questions. Each carrying one mark, with four alternatives out of which one answer will be correct. There shall be no negative marking. Detailed scheme and structure for all the three levels is as given here under:

6.1-Level - I - For becoming Teacher for Classes I-V: Primary Teacher

There shall be only one paper. All questions will be Multiple Choice Questions (MCQs) each carrying one mark with four alternatives out of which one answer will be correct.

Scheme/Structure for Primary Teacher (PRT):

No. of MCQs–150; Duration of examination: Two-and-a-half hours.

(i) Child Development and Pedagogy	30 MCQs	30 Marks
(ii) Languages (Hindi 15 MCQs & English 15 MCQs)	30 MCQs	30 Marks
(iii) General Studies (Quantitative Aptitude 10 MCQs, Reasoning Ability 10 MCQs and Haryana G.K. and Awareness 10 MCQs)	30 MCQs	30 Marks
(iv) Mathematics	30 MCQs	30 Marks
(v) Environmental Studies	30 MCQs	30 Marks
Total		150 Marks

NATURE AND STANDARD OF QUESTIONS:

1. The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They

will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.

2. The test items for Languages (Hindi & English) will focus on the proficiencies related to the medium of instruction.
3. The test items for Quantitative Aptitude, Reasoning Ability and Haryana G.K. and Awareness Language will focus on the elements of Mental and Reasoning ability and General Knowledge regarding Haryana State.
4. ***The test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. In all these subject areas, the test items shall be evenly distributed over different divisions of the Books/syllabus of that subject prescribed for classes I-V by the National Council of Educational Research and Training (NCERT), New Delhi/Department of Elementary Education, Haryana.***
5. The questions in the test for Level-I will be based on the topics of the prescribed books/syllabus by the National Council of Educational Research and Training (NCERT) New Delhi/Department of Elementary Education, Haryana for classes I-V, but their difficulty standard as well as linkages, could be up to the secondary stage.

QUALIFYING MARKS:	For all Categories except Scheduled Castes and Differently Abled/Physically Challenged :	**60% (90 Marks)**
	For Scheduled Castes and Differently Abled/Physically Challenged of Haryana Domicile :	**55% (82 Marks)**
	For Scheduled Castes and Differently Abled/Physically Challenged of Other State	**60% (90 Marks)**
NEGATIVE MARKING:	There shall be no negative marking.	

6.2 Level-II-For becoming Teacher for Classes VI-VIII: Trained Graduate Teacher (TGT)

There shall be only one paper. All questions will be Multiple Choice Questions (MCQs) each carrying one mark with four alternatives out of which one answer will be correct.

Scheme/Structure for Trained Graduate Teacher (TGT):
No. of MCQs – 150; Duration of examination: Two-and-a-half hours.

(i) Child Development and Pedagogy	30 MCQs	30 Marks
(ii) Languages (Hindi 15 MCQs & English 15 MCQs)	30 MCQs	30 Marks
(iii) General Studies (Quantitative Aptitude 10 MCQs, Reasoning Ability 10 MCQs and Haryana G.K. and Awareness 10 MCQs)	30 MCQs	30 Marks
(iv) Subject Specific as opted	60 MCQs	60 Marks
Total		150 Marks

NATURE AND STANDARD OF QUESTIONS:

1. The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 11-16 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
2. The test items for Languages (Hindi & English) will focus on the proficiencies related to the medium of instruction relevant to the age group of 11-16 years.
3. The test items for Quantitative Aptitude, Reasoning Ability and Haryana G.K. and Awareness Language will focus on the elements of Mental and Reasoning ability and General Knowledge regarding Haryana State.
4. ***The test items in subject specific will focus on the concepts, problem solving abilities and pedagogical understanding of these subjects. The test items shall be evenly distributed over different divisions of the Books/syllabus of that subject as prescribed for classes VI-X by the National Council of Educational Research and Training (NCERT), New Delhi/Department of Elementary Education, Haryana/Board of School Education Haryana.***
5. The questions in the test for Level-II will be based on the topics of the prescribed books/syllabus by the National Council of Educational Research and Training (NCERT) New Delhi/Department of Elementary Education, Haryana/Board of School Education Haryana for classes VI-X but their difficulty standard as well as linkages could be upto the senior secondary stage.

QUALIFYING MARKS:	For all Categories except Scheduled Castes and Differently Abled/Physically Challenged :	**60% (90 Marks)**
	For Scheduled Castes and Differently Abled/Physically Challenged :	**55% (82 Marks)**
	For Scheduled Castes and Differently Abled/Physically Challenged of Other State	**60% (90 Marks)**
NEGATIVE MARKING:	There shall be no negative marking.	

6.3Level-3-Post Graduate Teacher (PGT)

There shall be only one paper in this category. All questions will be Multiple Choice Questions (MCQs) each carrying one mark with four alternatives out of which one answer will be correct.

Scheme/Structure for Post Graduate Teacher (PGT):

No. of MCQs – 150; Duration of examination: Two-and-a-half hours.

(i) Child Development and Pedagogy	30 MCQs	30 Marks
(ii) Languages (Hindi 15 MCQs & English 15 MCQs)	30 MCQs	30 Marks
(iii) General Studies (Quantitative Aptitude 10 MCQs,	30 MCQs	30 Marks

Reasoning Ability 10 MCQs and Haryana G.K. and Awareness 10 MCQs)		
(iv) Subject Specific as opted	60 MCQs	60 Marks
Total		150 Marks

NATURE AND STANDARD OF QUESTIONS:

1. The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 14-17 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
2. The test items for Languages (Hindi & English) will focus on the proficiencies related to the medium of instruction relevant to the age group of 14-17 years.
3. The test items for Quantitative Aptitude, Reasoning Ability and Haryana G.K. and Awareness Language will focus on the elements of Mental and Reasoning ability and General Knowledge regarding Haryana State.
4. ***The test items in subject specific will focus on the concepts, problem solving abilities and pedagogical understanding of these subjects. The test items shall be evenly distributed over different divisions of the Books/syllabus of that subject as prescribed for classes IX-XII by the National Council of Educational Research and Training (NCERT), New Delhi/Board of School Education Haryana.***
5. The questions in the test for Level-III will be based on the topics of the prescribed books/syllabus by the National Council of Educational Research and Training (NCERT) New Delhi/Department of Elementary Education, Haryana for classes IX-XII but their difficulty standard as well as linkages could be up to the Post-Graduate level.

QUALIFYING MARKS:	For all Categories except Scheduled Castes and Differently Abled/Physically Challenged :	**60% (90 Marks)**
	For Scheduled Castes and Differently Abled/Physically Challenged :	**55% (82 Marks)**
	For Scheduled Castes and Differently Abled/Physically Challenged of Other State	**60% (90 Marks)**
NEGATIVE MARKING:	There shall be no negative marking.	

IMPORTANT NOTE (For all Levels):

1. **Sample of question papers - Please see Annexure–I.**
2. **Candidates studying in final year of the qualifying professional degree whichever is required for eligibility as per the rules are also eligible to apply for the test. Their candidature by the appointing authority, however, shall be considered only when they have acquired the minimum qualification.**
3. **The condition of having qualified "Secondary/Matric" with Hindi/Sanskrit OR Sr. Secondary/Graduation/Post Graduation with Hindi as one of the**